**hiLesson plan: TALKING ABOUT SPORTS**

**TALKING ABOUT A SPORT YOU DISLIKE**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **talking about the sports you dislike**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | 1. **Vocabulary game: Match column A to column B to complete the sentences.**   **Answers:**  **1 – b**  **2 – d**  **3 – a**  **4 – e**  **5 – c**  **6 - f**  - Congratulations on giving corrected answers. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **Name some sports you have never tried before. Why have you never tried these sports?**  **Suggestions:**  **- Wushu, Kickboxing, wrestling, Sailing, Judo, Archery, Skiing,…**  **Reasons:**   * **I don’t have time to play these sports. I am too busy working/studying.** * **I don’t have chance to play these sports. They are not played in my country.** * **I don’t like these sports. It’s dangerous/ boring/ expensive/ waste of time.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the given questions: What is the most difficult sport to play? Do you like it? Why/ Why not?**  Some of the sports rely heavily on edurance and strength while others depend on speed, flexibility and some require more Muscular Strength and Power than others. So today we take a look at some of the most difficult sports in general based on key physical requirements.  **Suggestions:**   * **Extreme sports: Sky diving, bungee jumping, mountain biking,… (adventurous, require devices, techniques, etc.)** * **Sports require much endurance: Marathon, boxing, swimming, …** * **High-speed sports: Car racing, …**   **Like/Don’t like**  **Like**   * **The reason why I enjoy extreme sports is that they are normally played, exercised or practiced in free or uncontrolled environment like base jumping and sky diving.**   **Don’t like:**   * **It’s dangerous. Injuries such as brain injury and loss of hearing or eyesight.** * **Participating in sports can be expensive. Sports require a considerable amount of time.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A: Talk with your friend about a sport you dislike.**  **B: You are A's friend. Talk with him/her.**    **Suggestions:**  **A:**   * **Do you like playing golf?** * **Why do you think so?** * **I hate football. Watching 22 people running around with a ball is not interesting at all.** * **Or maybe we dislike them because we have never tried playing them before.**   **B:**   * **No, I dislike playing golf. It’s a silly game.** * **Because all you do in that sport is just hit a small white ball and try to get it in a hole. I just find it so boring.** * **What about you?** * **Yeah. I don't understand why it is the most favorite sport in the world.** * **That’s probably true.** * **Sports can be stressful when an player places too much pressure on himself to succeed. Coaches, peers and parents can also be a source of pressure.** * **Participating in sports can be expensive. There is sometimes a registration fee, and most sports require equipment. Sports require a considerable amount of time.** * **Violence** * **Difficulty**   **Drawbacks of doing sports (Hạn chế việc chơi thể thao)**  **-  Face the risk of injury: đối mặt với nguy cơ bị thương**  Example: You should be careful when playing sports otherwise you will face the risk of injury.  **-  Need large investment of time: Đòi hỏi sự đầu tư lớn về thời gian**  You will have a conversation about a **sport you dislike**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /ð/ and /θ/  - However, I kindly request you guys to find homework to practice more at home  ..  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/55dcd766a8615a50d46b5e1b/>  Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php  .. | 2 minutes |  |  |